

Apiti School



2014

**End of Year Report
For**

Brooke

Teacher : Nicki Fielder Principal : Mary Cuming

Class for 2015 : Year 7

Attendance: Satisfactory / Unsatisfactory

Pupil Report

<p>Literacy and Communication</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Viewing • Presenting 	<p><u>Reading</u></p> <p>I am working at stanine 7 for my reading PAT tests and reading at 12-13 years (Running Records) which is above the expected level for my age. My strengths are fluency and understanding what I read. My next step is developing my inference. I can practice inferring by retelling in my head and building a picture in my head. I am proud of my comprehension because I am good at understanding what I read. I am now better at voracious reading. I am hooked into 'The naughtiest girl'. It is a good fit book for me because I can practice inferring which is my goal. I like to build a picture in my head when I am reading this book. I also enjoy reading Geronimo Stilton because it can also help me with my goal. I look forward to reading harder books.</p> <p><u>Writing</u></p> <p>I am working at level 3ii. I am good at using a variety of sentence structures. I can also add details to the topic to make it meaningful. This is at the expected level for my age. I am proud of my writing this year because I have improved at using description and using better sentence structures. My goal is to use paragraphs and to build a picture so people can understand my stories. I have learnt how to use speech marks correctly and to do a new line when there is a new speaker.</p> <p><u>Oral Language</u></p> <p>When visitors come to school I speak clearly and tell them about our worm farm and recycling shed, like in the learn for life video about our school. For this I was nominated for the best actor or presenter in the digi awards. In our school production I was Dingle mouse. I had to speak loudly in an aussie accent. It was hard but I mastered it. At the start of the year Mrs Shannon would come on Tuesdays and do speech and drama with us. She helped me speak clearly for the production and the speech competition.</p> <p>I was proud of the way I practised my speech and knew it so well. I feel like I said it clearly and loudly. I am going to develop this further and use better eye contact and gestures next year.</p>
<p>Mathematics</p> <ul style="list-style-type: none"> • Number • Other strands 	<p>I am working at stage 6 for addition and subtraction which is the expected level for my age and for multiplication and division and for proportions and ratios I am at early stage 7 which is above the expected level for my age. My strengths are applying new strategies and place value understanding. I am proud of my timetables. Knowing them has helped lots with my maths. At the start of the year I found it really hard to solve word problems but now that I am in the problem solving group which has helped me lots. My next step is to practice my decimals and fractions. I have enjoyed learning geometry. I liked making shapes from nets and using a compass.</p>
<p>Integrated Topic</p> <ul style="list-style-type: none"> • Learning and Thinking Skills • Understanding • Communication and Information Technology 	<p>This year at lamb and calf day I won the indoor cup. The thing I enjoyed making the most was my flag and my painting. I liked machine sewing things on my flag. I got better at making sure I sewed straight. I was proud of it because I added lots of details and it looked really effective. At lamb and calf day my whanau</p>

<p>Education for Sustainability</p> <p>Key Competencies</p> <ul style="list-style-type: none"> • Managing self • Relating to others • Participating and Contributing 	<p>group made pesto and sold it . At school I am great at managing myself and my time and make the most of learning opportunities. I am now much better at doing the important and quick things first. I cooperate well with everyone and work together to make decisions. For example, when we go out for a school game, I don't cry because we are playing rugby when I want to play dodgeball. I know that is not always fair. At school everyone is my friend and I treat people how I want to be treated.</p>
<p>Health and Physical Education</p>	<p>This year I have enjoyed basketball, cricket, tennis, hockey, cross country, triathlon, soccer, touch, swimming sports and athletics. Coach George has helped me lots with athletics like my running start. Doing sprints every morning has helped me lots because at athletics I came first for sprints, 4th for high jump, 2nd for long distance running, 2nd= fo long jump and and over all I came 1st= with a girl called Georgia. I was very of proud of myself for coming first. For basketball I learnt BEEF which is bend eyes elbow and flick. My goal for next year is to come in the top two for cross country and master the big hill. It will be a challenge but I will practice running up and down the hills on the back of our farm.</p>
<p>The Arts</p>	<p>I love doing art. It's my favorite thing at school ... other than sport. For our school production, 'Badjelly the witch', I was Dingle mouse. For lamb and calf day I enjoyed making my flag and sewing things on. For my painting I couldn't decide what type of abstract art to do so I picked a few from the artists styles we had practiced and it turned out to be a puzzle. I enjoyed learning lots of different styles. I especially liked pointilism.</p>
<p>Personal Interest and Contribution to School life</p>	<p>I am very good at helping others in our class. If they ask for help I help them or if they look like they need help I go up to them and ask if they would like some help. When the juniors come to the senior room I am a good role model. My whanau group are the Waste Busters and we look after the recycling and worm farm. Recently my whanau group went to the council to ask if they can send a truck to Apiti and pick up the school's recycling and take it to Feilding because it is a bit too far to take it all the way to Feilding. I am also a good role model for my whanau group. I also help Hannah with being the leader because she can't do everything.</p>

Teacher Comments:

This is a true and accurate record of Brooke's learning and progress in 2014.

Brooke has been an absolute pleasure to teach this year, making the most of every opportunity that has come her way. There have been many learning opportunities throughout the year where Brooke has benefitted from a multi level class, working with groups above her age level. She is developing excellent leadership, independence and thinking skills.

It has been especially rewarding, as her teacher, to see her fantastic progress in reading, mathematics and, in the latter part of the year, writing. She is beginning to structure her thoughts and information using higher level vocabulary and sentences to build a vivid detailed picture for the reader / audience.

Well done Brooke!

Have a fantastic and well deserved break.

Remember to set aside a little time to think about goals for next year and what you would like to achieve.

Let's make 2015 an awesome year together!!